

PROVIDER QUESTIONNAIRE FOR DISABILITY ACCOMMODATF.1 (A)o.1 N

Once this form has been completed it should be sent to Accessibility Services. their application, or it can be scanned and emailed directly to ASO by the stude contact information below:

Accessibility Services Office Phone: 505-566-3271

San Juan College Fax: 505-566-3455

4601 College Blvd, Farmington, NM 87402

Email: accessibilitys

ervices@sanjuancollege.edu



PROVIDER QUESTIONNAIRE

1) Provide a description of the student's current diagnosis and disability-related symptoms. Please include frequency and duration of symptoms, if applicable.

2)	The anticipated prognosis of the medical condition/disability:				
	Permanent/Chronic				
	More than 6 months				
	Short-term/Temporary: 5 months or less				
	Episodic: Expected duration:				
3)	Is the student currently under your care?				
	Yes				
	No				
4)	Date of most recent visit:				
5)	How long have you been working with the student regarding this diagnosis?				
6) Does the student require ongoing treatment?					
	Yes				
	No				
	Please Explain:				
7)	Does the student's condition substantially impact a major life activity (e.g., seeing, hearing, eating, sleeping, walking, self-care, etc.) or bodily function (e.g., digestion, respiratory, circulatory, etc.)?				
	a No (please explain):				
	b Yes - If yes, please check only those areas of functioning and major life activities impacted by the student's condition, explain its impact on the identified areas/activities, and circle the level of severity.				



Area of functioning/major life activities (check)

How is this area of functioning/major life activity impacted by the diagnosed condition?

Severity of limitation

Mild	Moderate	Severe
Mild	Moderate	Severe



- 8) What accommodations do you recommend in housing based on this student's diagnosis and functional limitations?
- 9) In what ways will the proposed housing accommodations help to mitigate or alleviate symptoms and the impact of the student's disability?
- 10) In your professional opinion, how important is it for the student's well-being that these accommodations be provided in housing? What consequences, in terms of disability symptomology, may result if the accommodation is not approved?